

Teacher Talk

Modeling and
Developing Text
Interaction

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objective: The new Common core State Standards (CCSS) will require teachers to rethink how they are promoting interaction with text. Traditionally, teachers have been trained to focus on developing higher level thinking question stems for students to answer. While this is a great activity, teachers must also model and train students on how to ask their own questions. This can be facilitated by teacher talk. Teacher talk consists of the teacher asking and answering his or her own questions by using the think-aloud method. By modeling this interaction with the text, students will learn how to develop their own variety of questioning and comprehension strategies. The goal is to foster the reading and comprehension of “complex literary and informational texts independently and proficiently” (CCSS, p.10).

Directions: Copy each page on a different color cardstock. {You will need 8 different colors of cardstock.} Cut the cards apart and group by color. Place the title card of that comprehension skill as the first card. Hole-punch each card, and then place the cards on a ring. You can place each skill set on its own ring, or place all of the cards on one giant ring. Teacher talk cards can be used during modeled reading, shared reading, or guided reading.



Teacher Talk: statements, questions, and Prompts for Previewing	The illustrations help me to...
what is the importance of the title?	I noticed that the author...
Are you familiar with the topic?	what features help you when previewing the book?
I noticed that the pictures are helping to tell the story because...	what else do you notice from the picture?
Maybe the pictures will provide clues about...	The title makes me think the book will be about...

<p>Teacher Talk: Statements, questions, & Prompts for</p> <p>Activating & Building Background Knowledge</p>	<p>what other stories did this one remind you of?</p>
<p>what personal connection did you make with the text?</p>	<p>what do you already know about the text?</p>
<p>what comes to your mind when you hear the word (or phrase) _____?</p>	<p>How are the events in the story related to your own experiences?</p>
<p>Based on what you already know about the topic, what questions come to mind?</p>	<p>Make a connection to other texts written by the same author or books that may be related to the same theme.</p>
<p>what do you know that will help you understand the information in this book?</p>	<p>Read the title or first few pages, and see if you can name a book similar to this one.</p>

<p>Teacher Talk: statements, questions, & prompts for Predicting</p>	<p>what do you think the text is going to tell you about? what makes you think so?</p>
<p>Try to imagine what is going on in the story.</p>	<p>which predictions were confirmed by the text?</p>
<p>which predictions need to be adjusted or revised?</p>	<p>I wonder if _____; I want to know _____.</p>
<p>what makes you think _____ is going to happen? why?</p>	<p>which clues from the story did you use to make your prediction?</p>
<p>Looking at the picture on the cover, what do you think the story will be about?</p>	<p>what will happen next?</p>

<p>Teacher Talk: statements, questions, & prompts for visualizing & sensory Imaging</p>	<p>what pictures came to your mind as you read this page?</p>
<p>what sounds did you hear as you read?</p>	<p>what words or phrases did the author use to help you create an image in your mind?</p>
<p>Try to picture in your mind someone who would remind you of a character in the story.</p>	<p>I can imagine what it is like to _____.</p>
<p>In my head, I can see _____.</p>	<p>In my mind's eye, I imagine _____. How do you think it would look?</p>
<p>As you listen to the story, create a picture in your mind of what you think is happening.</p>	<p>Try to imagine the setting. Describe how it looked in your mind.</p>

Teacher Talk: statements, questions, & prompts for questioning	what questions do you have about the story after reading it?
Before you start reading, ask two questions that you would like to find out about the text.	where do you find answers to your questions?
what questions do you hope this story will answer?	How does asking questions help the reader?
what information do you hope will be in this text?	what do you understand now because of your questions?
while you are reading, try to find the answers to the questions you asked.	what questions did you have while you were reading this text?

<p>Teacher Talk: statements, questions, & prompts for</p> <p>determining Importance</p>	<p>Highlight only the important words and phrases.</p>
<p>Tell me about some of the important ideas that struck you.</p>	<p>what is the author's message?</p>
<p>what is important?</p>	<p>How did you know these details were more important than other details?</p>
<p>what is the author's theme?</p>	<p>Look carefully at the first and last line of the page or paragraph.</p>
<p>which facts are important to the text?</p>	<p>Show in the text what you read that was the most important idea.</p>

<p>Teacher Talk: statements, questions, & prompts for Inferring & Drawing conclusions</p>	<p>what does the author want you to realize?</p>
<p>This statement means _____.</p>	<p>How do you think the character feels?</p>
<p>why do you think that would happen?</p>	<p>I wonder...</p>
<p>what would happen if _____?</p>	<p>what clues did the author give that led to your conclusion?</p>
<p>what is the story beneath the story?</p>	<p>what details support your conclusion?</p>

Teacher Talk: statements, questions, & prompts for Summarizing	Can you retell the story only using a few sentences?
what words from the story jump out at you to help you understand the important parts?	complete the statement, "The text is mainly about"...
what does the author say?	what was the focus of the reading?
what clues are within the text?	what do you think is the main idea of this story?
which details are the most important? why?	which details are the least important? why?

<p>Teacher Talk: statements, questions, & prompts for Synthesizing</p>	<p>What do you understand now that you did not understand before?</p>
<p>What did you think about first?</p>	<p>How else could you _____?</p>
<p>What new ideas or information do you have?</p>	<p>I didn't understand it when the author said _____, but now I understand _____.</p>
<p>Try to verbalize what is happening within the text.</p>	<p>What parts of this text can you use to create a new idea?</p>
<p>What is the gist of this story?</p>	<p>Now what are you thinking?</p>